

Rate the items below using the following scale:

1-Strongly disagree, 2-Disagree, 3-Unsure, 4-Agree, 5-Strongly agree

I. OUTCOMES	Scale				
1. The Summer School broadened my understanding of concepts and principles in the field of Computational and Theoretical Biophysics.	1	2	3	4	5
2. The Summer School improved my ability to carry out original research in the field of Computational and Theoretical Biophysics.	1	2	3	4	5
3. The Summer School improved significantly my computational skills.	1	2	3	4	5
4. The Summer School taught me techniques directly applicable to my career.	1	2	3	4	5
5. The material presented in the Summer School was relevant to my research.	1	2	3	4	5

II. LECTURES	Scale				
1. The instructors' knowledge of the subjects was good.	1	2	3	4	5
2. The instructors explained the material well.	1	2	3	4	5
3. The instructors provided real-world examples.	1	2	3	4	5
4. The instructors were prepared for the lectures.	1	2	3	4	5
5. The lectures were coordinated between instructors.	1	2	3	4	5
6. Lectures incorporated recent developments in the field.	1	2	3	4	5
7. The range of lectures captured the overall essentials of the field.	1	2	3	4	5
8. The level of the lectures was appropriate.	1	2	3	4	5
9. The underlying rationale of the techniques presented was clear.	1	2	3	4	5
10. We were exposed to a well representative range of techniques.	1	2	3	4	5
11. The instructors stimulated my intellectual curiosity.	1	2	3	4	5

III. HANDS-ON	Scale				
1. The hands-on sessions were important for the learning process in the summer School.	1	2	3	4	5
2. There were sufficient instructions to proceed with the hands-on assignments.	1	2	3	4	5

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III. HANDS-ON, continued		Scale				
3.	The jobs we ran during the hands-on sessions were useful for understanding the material.	1	2	3	4	5
4.	The concrete examples in the hands-on tutorials increased my understanding of the lectures.	1	2	3	4	5
5.	The hands-on sessions were long enough.	1	2	3	4	5
6.	The hands-on sessions were coordinated with the lectures.	1	2	3	4	5
7.	TAs were well-prepared to answer questions.	1	2	3	4	5
8.	The 'Model Your Own System' opportunity improved my understanding of the lectures.	1	2	3	4	5

IV. ENVIRONMENT & TECHNICAL RESOURCES		Scale				
1.	The Apple Powerbook G4s were adequate for the exercises.	1	2	3	4	5
2.	The Apple Powerbook G4s ran smoothly.	1	2	3	4	5
3.	It was easy to learn how to use the Apple Powerbook G4s.	1	2	3	4	5
4.	The software used in the Summer School ran well on the Apple Powerbook G4s.	1	2	3	4	5
5.	School access to the Internet was sufficient.	1	2	3	4	5
6.	The access to NCSA resources was valuable.	1	2	3	4	5

V. COMMUNICATION & DISSEMINATION		Scale				
1.	Instructors were readily available for Q&A outside the lecture periods.	1	2	3	4	5
2.	The daily noon Q&A period was beneficial.	1	2	3	4	5
3.	The Summer School web site was informative during the school period.	1	2	3	4	5
4.	The online information was up-to-date.	1	2	3	4	5
5.	The online material was well organized.	1	2	3	4	5

VI. GENERAL ORGANIZATION		Scale				
1.	The number of participants was reasonable.	1	2	3	4	5
2.	There were enough instructors to help the participants.	1	2	3	4	5

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VII. OVERALL SATISFACTION		Scale				
1. Overall technical support was good.	1	2	3	4	5	
2. Overall general support was good.	1	2	3	4	5	
3. The Summer School was well organized.	1	2	3	4	5	
4. The balance between lectures and hands-on sessions was optimal.	1	2	3	4	5	
5. The Summer School addressed my research needs.	1	2	3	4	5	
6. Overall, the Summer School met my expectations.	1	2	3	4	5	

IX. COMMENTS	
1. What suggestions do you have for improving the summer school?	
2. What suggestions do you have for similar workshops?	